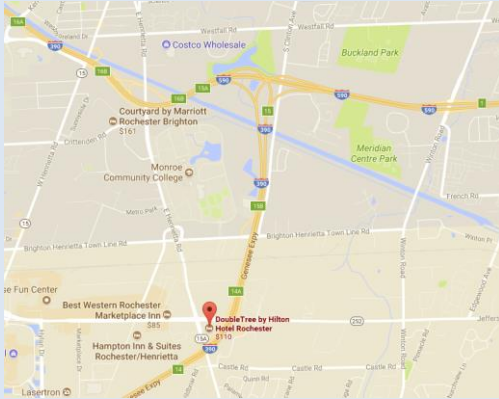


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Greater Rochester Area School Psychologists

Presents

Identification of SLD: Using Cross Battery Assessment to Determine Patterns of Strengths and Weaknesses

John M. Garruto, D.Ed., NCSP
Nationally Certified School Psychologist
Oswego City School District
President, New York Association
of School Psychologists (NYASP)

Friday, January 18, 2019
8:30 am – 3:30 pm

Double Tree by Hilton Hotel
1111 Jefferson Road
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For more information visit the GRASP website:
www.grasp-online.org

GRASP
P.O. Box 10122
Rochester, NY 14610

REGISTRATION

Identification of SLD:
Using Cross Battery Assessment
to Determine Patterns of Strengths
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About the Presenter

John M. Garruto, D.Ed., NCSP, has been a practicing School Psychologist since 1999. He has served the Oswego City School District for over 20 years and has also taught courses at SUNY Oswego in ethics, cognitive assessment, and educationally disabling conditions. He is currently the President of the New York Association of School Psychologists (NYASP) and also serves as an at-large member of the NASP Ethical and Professional Practices Board. He has co-authored various books and chapters and has presented at the local, regional, state, national and international levels. His interests include assessment for learning disabilities, neuropsychology, and the professional practice of school psychology.

About GRASP

GRASP is a non-profit organization that began in 1985, in response to the growing need for continuing education for school psychologists. The GRASP Board consists of 15 school psychologists from the Rochester area who are committed to bringing the best continuing education opportunities for school psychologists in our community.

**Questions regarding registration may
be directed to Denise Daly at:**

288-3130 x 2168

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Conference Agenda

* Registration begins at 8:00 am
(Continental breakfast provided)

- I. Welcome & Opening Remarks, Elizabeth McCusker, GRASP President
- II. Review of CHC theory-broad and narrow abilities
- III. Review of CHC abilities that relate well to academic skills
- IV. Differentiating between base rate and significance levels
- V. Part 200 review of identifying LD with use of a pop quiz
- VI. Pattern of strengths and weaknesses-how it looks
- VII. Introduce the LD checklist created by our district
- VIII. Review of X-BASS
- IX. Case study review
- X. Tips and shortcuts for the School Psychologist
- XI. Q&A

* Lunch (provided) break: 11:30 am-12:30 pm

Conference Objectives

- Participants will identify the different types of methods to identify students with SLD in New York
- Participants will understand the basic framework of the Cattell-Horn-Carroll Theory of Cognitive Development
- Participants will have a general understanding of how the X-BASS program is used and how it helps to inform SLD identification using a pattern of strengths and weaknesses framework