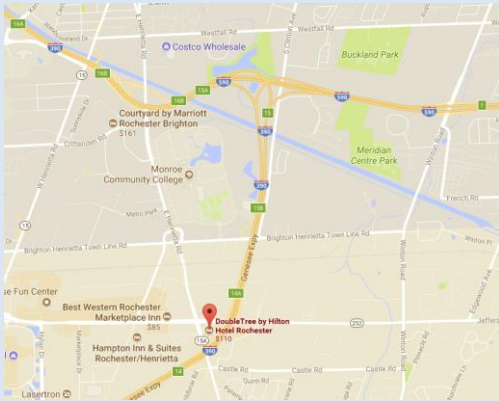


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Greater Rochester Area School Psychologists

Presents

Recent Advances in Understanding Word- Level Reading Problems: Assessment and Highly Effective Intervention

David Kilpatrick, PhD

Professor of Psychology, State University of
New York, College at Cortland
New York State Certified School Psychologist

Friday, November 1, 2019

8:30 am – 3:30 pm

*** Registration begins at 8:00 am**

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Recent Advances in Understanding Word-Level Reading Problems: Assessment and Highly Effective Intervention

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About the Presenter

David A. Kilpatrick, PhD is a professor of psychology for the State University of New York College at Cortland. He is a New York State certified school psychologist with 28 years experience in schools. He has been teaching courses in learning disabilities and educational psychology since 1994. Dr. Kilpatrick is a reading researcher and the author of two books on reading, *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties*, and *Equipped for Reading Success*. He is also a co-editor of a third book, *The Science of Reading Development and Reading Difficulties: Bridging the Gap Between Research and Practice* (forthcoming 2019).

About GRASP

GRASP is a non-profit organization that began in 1985, in response to the growing need for continuing education for school psychologists. The GRASP Board consists of 15 school psychologists from the Rochester area who are committed to bringing the best continuing education opportunities for school psychologists in our community.

**Questions regarding registration may
be directed to Denise Daly at:
288-3130 x 2168**

www.grasp-online.org

Conference Agenda

* Registration begins at 8:00 am
(Continental breakfast provided)

- 8:30 The Science of Reading & The Nature of Reading Difficulties
 - 10:00 15 min Break
 - 10:15 Current Approaches to Reading Instruction & How We Remember the Words We Read
 - 11:45 Lunch provided
 - 12:45 How We Remember the Words We Read (continued)
Development of Word Reading Skills
 - 2:00 15 min Break
 - 2:15 Prevention of Reading Difficulties, Popular but Ineffective Intervention for Reading Difficulties & Effective Intervention for Reading Difficulties
 - 3:30 Adjourn
- * Lunch (provided): 11:45 am – 12:45 pm

Conference Objectives

- Explain to teachers and parents how word-level reading skills develop and why some students struggle with those skills.
- Assemble a battery of assessments that will allow them to pinpoint precisely why a student is struggling in reading.
- Administer and interpret the *Phonological Awareness Screening Test*.
- Recommend to general and special education teachers and administrators the most highly effective intervention approaches.
- Recommend to administrators and K-1 teachers instructional practices that will prevent most reading difficulties from occurring in the first place.